

Annual Meeting of the
Southeast Philosophy of Education Society
The Suites Hotel at Underground Atlanta
Atlanta, Georgia
February 1-2, 2002

Preliminary Program

Friday, February 1, 2002

8:00 AM Registration Begins
8:00 - 8:45 AM Introduction and Opening Remarks
8:45 - 9:00 AM Break
9:00 - 10:30 AM Concurrent Sessions A

A1: The Construction of Knowledge and Learning

Truth Values and Decompressing Data: Information as Living Words
Tobin Hart, State University of West Georgia

Heisenberg's Uncertainty Principle and the Social Sciences
Mickey Dwyer, Florida State University

Forms of Knowing: Teaching Towards Vibrant Learning
Thomas Peterson, State University of West Georgia

Chair: Rodney Lyn, Georgia State University

A2: Knowledge, Pedagogy, and Education

I Think I'll Just Let the Mystery Be
Douglas Davis, Georgia State University

The Relation Between Historical Knowledge and Teachers' Practical Knowledge: An Epistemological Exploration
Roland Mitchell and Jerry Rosiek, University of Alabama

When is Education Oppressive and When is it Liberatory?
Ari Santas, Valdosta State University

Chair: Sharon Livingston, Georgia State University

10:30 - 10:45 AM Break
10:45 - 12:30 PM Concurrent Sessions B

B1: Education Theory: Past and Present

Paul Goodman, Thirty Years Later: Growing Up Absurd and Compulsory Mis-Education and the Community of Scholars
James S. Kaminsky, Auburn University

Beyond Modernism and Post-Modernism: Drawing a Theoretical Framework for the Scholarship of Teaching from Charles Sanders Peirce's Pragmatic Semiotics
Becky Atkinson and Jerry Rosiek, University of Alabama

On the Relation of Philosophy of Education to Teacher Education: A Response to Harvey Siegel
Donald Vandenberg, University of Queensland

Welcome to Cyberschool by David Trend: A Review
Richard D. Lakes, Georgia State University

Chair: Richard Lakes, Georgia State University

10:45 - 12:30 PM Concurrent Sessions B

B2: Educational Policy and Its Impact on Race, Class, and Gender

Undergraduate Students Losing HOPE: Reflecting on the Impact of Losing Merit-based Financial Aid
Susan H. Edwards, Georgia State University

State Educational Reform and the Principalship: A Case Study
Amy A. Ringue, Georgia State University

Affirmative Action and Admissions
Shannon Butler, Georgia State University

"Remember the Ladies": How Legislative Acts, Public Policy, and Educational Research Have Written Gender Equity into Master Narratives of Work in a Global Economy
Sheryl Gowen, Georgia State University

Chair: Sheryl Gowen, Georgia State University

12:30 - 2:00 PM Lunch

2:00 - 3:30 PM Concurrent Sessions C

C1: Identity and Culture

Black Gay Male Identity: Examining the Triple-Consciousness of an Already Problematic Self
Karry L. Hathaway, Georgia Perimeter College and Georgia State University

Critical Intellectual Work: Calling Forth the Voices of African American Women Administrators
Gaetane Jean-Marie, University of North Carolina at Greensboro

Posthumanity Perspectives on Identity Discourse in Curriculum
Don Livingston, LaGrange College

Chair: Lucretia Payton-Stewart, Georgia State University

C2: The Politics of Teacher Reform, Testing, and Accountability

Testing as Panopticon: High-Stakes Surveillance and the Future of Public Education
Darren Pascavage, The Walker School and Georgia State University

Bakhtin and the Professionalization of Teacher Education: Can the Test Test Dialogue?
Douglas McKnight, University of Alabama

The "Panopticon" of Accountability: Invisible Contexts
Cynthia Gerstl-Pepin, Georgia State University

Chair: Susan Talburt, Georgia State-University

3:30 - 3:45 PM Break

3:45 - 5:30 PM Concurrent Sessions D

D1: Building Democracy Through Education

The Necessity of a Critical, Democratic Education
Randy Hewitt, University of Central Florida

Social Justice, Promises, and Forgiveness: The Pedagogical-Historical Project of Human Freedom
Andrew N. McKnight, University of North Carolina at Greensboro

Diversity as an Educational Aim
Jim Van Patten, University of Arkansas, Emertus

Censoring Heterosexual Teachers in Liberal Democratic Schools: An Oxymoron?
John E. Petrovic, University of Alabama

Chair: Ericka Reid, Georgia State University

D2: Character Formation, Ethics, and Community

Building a Community of Character: The Implementation of Character Education in the Public School
Stephen G. Fairchild, University of Georgia

Shalom Vobiscum: Eucharist as Model and Halacha as Method for Fostering an Environment Hospitable to Diversity on Religiously Affiliated College Campuses
B. David Rowe, La Grange College and Georgia State University

The Political Implications of "Character Formation": Bildung and Post-1945 German Academic Culture.
Craig K. Pepin, Oglethorpe University

Chair: Serena Wilson, Morris Brown College and Georgia State University

5:30 - 5:45 PM

Break

5:45 - 6:30 PM

Presidential Speech

Academic freedom: A Casualty of War?
Delores Liston, Georgia Southern University

7:00 PM

Banquet at Club 191

Saturday, February 2, 2002

8:30 - 10:00 AM

Concurrent Sessions E

E1: Consumerism and Entrepreneurship in Education

The Enterprise University: Fact or Fiction
Wayne Urban, Georgia State University

The Cultural Production of Consumer Culture: Breastfeeding, Cultural Wealth and the Construction of Consumer Values
Julie Maudlin, Georgia Southern University

Taking Care of Business: Advertising, Politics, and the Popular Discourse on Schools
Deron R. Boyles, Georgia State University

Chair: George Stickel, Harrison High School

E2: Florida Educational Policy: Past and Present

Antecedents to Reform and Attempted Revolution
Deirdre Cobb-Roberts and Deanna Michael, University of South Florida

School Choice, Unitary Status, and the African-American Community's Historical Perspectives
Barbara Shircliffe, University of South Florida

A Portrait of Florida Schools in the Midst of Reform
Kathryn Borman, Sherman Dorn, Jessica Barber, and Reginald Lee, University of South Florida

Chair: Sherman Dorn, University of South Florida

Saturday Morning Continued

10:15 - 11:45 AM Break

Concurrent Sessions F

F1: Historical Perspectives on Education

Philanthropic or Exclusionary?: African American Sororities and the Philanthropic Support of Education

Marybeth Gasman, Georgia State University

Robert Owen and the Psychological Monitor

Stephen Tomlinson, University of Alabama

Building Houses for Teachers 1909-1940: A Collaboration Between the Schools and the Women's Movement

Pat Carter, Independent Scholar

Chair: Susan Rouse, Kennesaw State University

F2: Panel Discussion: Moving Beyond the Black and White Binary: Implications for Education

Gaetane Jean-Marie, Pamela Frazier, and Gwendolyn A. Guy, University of North Carolina at Greensboro

Chair: Gaetane Jean-Marie, University of North Carolina at Greensboro

11:45 - 12:00 NOON Break

12:00 - 1:00 PM Business Meeting

1:00 PM Annual Meeting Concludes